



FAQ Packet

Introduction

Christopher Milo is a Nationally Renowned Concert Pianist and professional speaker. He has been fully trained in **Life Skills** and **Resiliency** with the Summit County Educational Service Center. He has spoken to over 500,000 students,



parents and educators on topics of Leadership, Anti Bullying, Suicide Solutions, Teen Pregnancy, Drug and Alcohol Abuse, Cutting and many other forms of Self Harm. He embraces students who battle Developmental Disabilities, Autism, Cancer and Diabetes. Christopher continues to have ongoing relationships with local state hospitals and children's services with partnerships at many Educational

Service Centers within the State of Ohio. He is currently working with the Summit County Educational Service Center and the Summit County ADM Board to launch his **13 Messages from Milo** (13MFM) Mentoring Program throughout the school system.

During a recent Leadership Conference with over 300 students in attendance, a teenager asked Christopher, *"Why do you work with younger students?"* to which he replied *"one day you may be balancing my checkbook when I am unable to see clearly, or you might be carrying my groceries when I lose the strength to do it myself. One day you might be the one making decisions for my community, or the country I fight for. If I can make even a small positive impact on our youth today, I will continue dedicating my life doing just that!"*

Educators have often asked why students are so eager to listen to someone like Christopher. With his unique program, students quickly and clearly see that Christopher is someone who cares and understands what they are going through. He uses real life scenarios to drive the messages into the hearts and minds of people. He continues to bring out the truth by telling the truth. **13 Messages from Milo** creates a noninvasive environment that is welcoming to youth where walls come down and relationships are made. A small idea in a small group becomes a life changing opportunity for an entire student body.

What to expect when Christopher Milo comes to your school....

DAY 1 - The Staff Meeting - Assessment

During this time, Christopher will speak to teachers and explain what will happen during the time at your school. Through this introduction, Christopher will learn from the staff what they observe and their ideas on school opportunities. Depending on what information is shared, Christopher may find a need to discuss information with the school principal, guidance counselors and administration to better complete the assessment. Christopher will focus on a series of five impactful fact finding questions regarding the staff and students during the time together.

DAY 2 - The Interruption Visit:

With the help of the school principal and the understanding of the teachers, Christopher will tour the school to visit individual classrooms, and observe. These brief classroom visits will allow Christopher to ask questions, and interact with students at their level. One of Christopher's favorite questions is *"Now that we have known each other for a few minutes... tell me what I do for a living?"*

This question always produces some great answers such as, *"You are a hair dresser, a shoe salesman, you ride a Harley or the ever popular, you are a Rock Star!"*



We have found that students mimic their school behavior during these introductions by judging and creating opinions based on little to no information. Christopher encourages the students to ask more open ended questions instead of jumping to conclusions. He then shares with the students what he really does and especially why he shaved his hair into a Mohawk. Christopher's presence creates a high level of curiosity and desire to know more and when he informs the students that he is coming back for an all school assembly, the excitement explodes. The teachers and administration may offer suggestions and areas of opportunity with individual students. This can enhance the time and program while Christopher is at your school.

DAY 3 - The Assembly:

Christopher returns for an in-school musical assembly. The student body has already visited with him while touring the school building and the excitement is exploding. During the assembly Christopher will introduce the student body to his **13 Messages from Milo** where they will understand how he uses his talents. Between his story of being paralyzed over 20 years ago and being told he would never walk again and his

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incredible piano skills, it will be an assembly that will be talked about the entire school year and typically lasts an hour.

Christopher brings his own digital piano, sound system, and banners. **13 Messages from Milo** on one banner, Motivate, Encourage and Empower on the other.

DAY 4 - Parent Meeting:

In order to cultivate a positive climate and culture in a school, three areas of focus are required including school staff, the student body and parents. Christopher's unique approach includes a specialized meeting with student parents. During this meeting, he presents an overview of what has transpired over the last several days. Christopher highlights all the things he has learned during his time at the school and exactly what the parents can do to help with the growth and development of their children and community. This meeting continues to be the most impactful of the **13 Messages from Milo** program. As always, students are welcome to attend this meeting!

Teacher and Principal Help

This entire program is executed with teacher and principal awareness. In order for Christopher to be effective in your school, he will need the help of the teachers, administration, the lunch lady, guidance counselors, as well as parent feedback.

With this interaction, Christopher is able to give personized examples of bullying, self-harm, drug / alcohol issues that might have taken place in your school, or around the community. We realize every school is different, and each have their own concerns to be addressed. This is why the program is customized to fit uniquely to your school. The more information shared, the better the program.

The **13 Messages from Milo** mentoring program is proven to enhance your school in many ways including:

- **Positively** impacts the entire school, including the school body, teachers and the administration.
- **Cultivates** a school atmosphere where students are eager to learn and attend classes.
- **Excites** the student body by giving them purpose which creates hope, and a "can do" attitude.
- **Kindness** becomes exceptional and inappropriate becomes appropriate.

Congratulations, your search is over once you choose the **13 Messages from Milo** mentoring program!

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NEEDS REVIEW

Phase 2 - 4

more visits designed to the needs of the school. This next phase is critical for the development of the "13 Messages from Milo" program. A guideline will be provided for the staff and students on how to implement the program along with Student Committee development, Team Building and Student Panel creation.

Phase 3 – 4 more follow up visits designed to the needs of the school. This follow up is critical for the longevity of the "13 Messages from Milo" program.

Follow Up:

"In my experience, wonderful things happen in assemblies and focus group meetings. Students get ignited, a wow factor is born, then.....nothing. We fail to follow up! All the preparation in the world has just exploded and we are back to ground zero."

Christopher Milo

After your schools theme based assembly is created, (dictated by the results from Christopher's findings and input from administration) follow up is now key to the longevity of the schools initial investment.

"I have participated in countless meetings with Superintendents, Principals and teachers. The same questions are asked about budget, or lack of budget. I Understand. I work with multiple Educational Service Centers and have invested hundreds of hours studying local and national programs. Most programs have good points. However, in my research most programs fail at the same thing:

Follow up.

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My Professional Mentoring Program is designed to be affordable and have realistic solutions to help the specific needs of your school community!"

Christopher Milo

Other ways to follow up:

Skype is also a great way to follow up with the students. Christopher can deliver short inspiring lessons for the students to work on. He will let the students know that he will be following up with them. (13 Messages from Milo) Christopher can also create a personalized CD for your school, the content is created by school leaders and Christopher. The "Morning Messages of Inspiration" is a phenomenal way to follow up the program, with the voice presence of Christopher Milo motivating and inspiring the students to make the right choices and make every day a great day. Student leaders develop committees with Christopher with positive and inspirational plans to impact the entire student body. Operation Beautiful, See Something Say Something and many more will be discussed and a clear action plan will be provided to the students!

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